

# MINERAL COUNTY SCHOOL DISTRICT

## STAKEHOLDER ENGAGEMENT MEETING

NOVEMBER 19, 2021



- ❖ MINERAL COUNTY HIGH SCHOOL
- ❖ HAWTHORNE JR. HIGH SCHOOL
- ❖ HAWTHORNE ELEMENTARY
- ❖ SCHURZ ELEMENTARY

# NORMS AND AGENDA

- Arrive on Time, End on Time
  - Silence all cell phones and mobile devices
  - Avoid sidebar conversations
  - Respect the comments, questions and concerns of others.
  - Abide by group decisions and support those decisions with professional behavior
  - Maintain healthy humor, celebrate and laugh together
  - Equity of voice
- **What is Stakeholder Engagement**
  - **Stakeholder Engagement Process**
  - **Sample Key Activities**
  - **Our Stakeholders, Our Needs**
  - **Breakout Session**

# WHAT IS STAKEHOLDER ENGAGEMENT?

- **Stakeholder engagement** is the systematic identification, analysis, planning and implementation of actions designed to influence stakeholders. **STAKEHOLDER RELATIONSHIPS MATTER!**
- A stakeholder engagement strategy identifies the needs of key groups and the information shared by these groups helps to build plans of success. **ALL** about working **TOGETHER**.
- **Stakeholder** is the term used in most instances to refer to individuals or groups who have an interest or role in the project.
- Stakeholder engagement is **NOT** a competition, it's involvement.

# STAKEHOLDER ENGAGEMENT PROCESS

## Identify Stakeholders

- Select stakeholder groups, it's members and who will lead the group

## Conduct Stakeholder Assessment

- Roles and Responsibilities

## Establish Stakeholder Engagement Plans

- Define communication, define activities, develop a plan, launch

## Engage Stakeholders (Ongoing)

- Execute plan, conduct regular meetings, provide feedback

# BREAKOUT SESSIONS

1. Choose stakeholder group – Move to the stakeholder table that best fits your subgroup of interest.
2. Sign-in and select a person to be the leader of the group.
3. Complete form for contact details. i.e. phone number, email, etc.
4. Focus on topic of discussion. Brainstorm group thoughts and narrow them down to top 3 or 5. Write top three to five on chart paper.
5. Share and present ideas.
6. Virtual participants please interact through the chat box. The student ambassadors will be monitoring and assisting with the chat.

# SAMPLE KEY ACTIVITIES – “STUDENTS” ARE THE CORE OF OUR CONVERSATIONS

## Student Achievement

- What is student achievement and how is it measured?
- What this solution could look like (drawing, pictures, text, data, etc.)?
- What are some barriers that must be considered? **Solution?**

## ESSER Allocations

- Brainstorm ideas?
- Select top 3 or 5 ideas?
- Think about deliverable outcomes, equity, sustainability?

## Parental Involvement

- What is parent involvement?
- What this solution could look like (drawing, pictures, text)?
- What are some barriers that must be considered? **Solution?**

# OUR STAKEHOLDERS OUR NEEDS

- Certified Staff
- Classified Staff
- Parents
- Volunteers
- Students
- Administration
- Community members
- Businesses Leaders
- Veterans etc.



# QUESTIONS AND START OF BREAKOUT SESSION



*Questions are the path to learning*